

Putnam County

High School

School-Parent Compact

2020-2021

***Jointly Developed***

The parents, students and staff of Putnam County High School developed this School-Parent Compact in a joint effort to promote learning and achievement for all students. Multiple meetings will be scheduled in order to provide stakeholders various opportunities to review and provide feedback about the compact. Changes to the compact will be based on student need.

***Parents are welcome to contribute comments at any time. Parents with questions about their child’s education should contact your child’s teacher at 706-485-9971.***

***School Goals***

Increase the percentage of students who:

* score at Proficient and Distinguished in all content areas.
* miss fewer than 10% of their enrolled school days
* enroll in Dual Enrollment and Advanced Placement Classes
* complete an advanced academic, CTAE, fine arts, and/or world language pathway.
* enter a Technical College System of Georgia and/or a University System of Georgia program without needing remediation; achieve a readiness score on the ACT, SAT , two or more AP exams; pass a pathway-aligned end of pathway assessment resulting in a nation or state credential; or complete a work-based learning program.
* graduate in 4 years

***Availability of the***

***School-Parent Compact***

The School-Parent Compact will be sent home with first day of school information. In addition, copies will be available on the school website and in the front office.

***District Goals***

***Academic School Year***

***2020-2021***

Increase student mastery of the Georgia Standards of Excellence

Improve student success through effective instructional programs

Provide effective student support services

Revised 6/28/19

**300 War Eagle Drive**

**Eatonton, GA 31024**[**www.putnam.k12.ga.us/pchs**](http://www.putnam.k12.ga.us/pchs)

**(706)485-9971**

**(706)485-3128**

Dr. Buford T. Kellogg, Principal

Shaykele T. Holsey, Assistant Principal

***As the PCHS***

***Administrative Team, we will…***

* Provide an environment that allows for positive communication between the teacher, parent, and student
* Support teachers in providing high quality instruction.
* Offer events where parents can learn academic skills in math and writing and explore online resources and web links that will support student’s learning at home.
* Encourage students, their families, and staff to refer to the compact throughout the school year.

***As a PCHS parent, I will…***

* See that my child is punctual and attends school regularly and on time.
* Attend parent/teacher conferences, parent workshops and school-wide events to learn, math and reading strategies to use with my child at home.
* Practice core math processes and problem-solving skills with my child at home.
* Encourage my child to practice writing skills daily.

***Communication About***

***Student Progress***

Putnam County High School is committed to on-going two-way communication with families of our students. Some of the avenues for communication that we will use include:

* Parent-Teacher conferences
* Progress Reports & Report Cards
* E-mails, Social Media, Teacher Webpages
* One-Call System
* Text Messages
* Open House during each semester
* Flyers

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***Building Partnerships***

In order to promote a stronger partnership and build bridges between the school, the home, and the community, Putnam County High School will:

* hold parent-teacher conferences throughout the school year, at which time the School-Parent compact will be reviewed.
* host various content specific workshops during the school year to assist families in learning new academic strategies and techniques that can be used at home.
* invite families to attend meetings that will inform them of our current curriculum, expectations and school progress.
* request families to attend meetings about the progress of their individual student(s).
* continue to promote our Academic Night(s) by including local colleges, businesses, and parent volunteers.

***What is a School-Parent Compact?***

A School-Parent Compact for Achievement is a written agreement developed together between parents, students and teachers. It explains the role(s) that each individual will perform in the process of reaching our high expectations.

Our compact is linked to our School-Wide Title I plan and is focused on improving our performance in order to meet the State’s high standards.

The compact outlines our plan for communication with one another throughout the school year and describes how parents can be more involved in their child’s learning.

***As a PCHS student, I will…***

* Utilize available resources sent home by the teacher to practice math and vocabulary skills and social studies content in preparation for local and state assessments.
* Always set aside time to study and practice math, vocabulary and writing skills each night.
* Justify my answers in writing in all my courses at school.
* Attend school and classes regularly and on time.
* Work to increase and improve my writing and vocabulary skills in all content areas.

***As a PCHS Teacher, I will…***

* Provide math and writing resources and website links to help students build core skills.
* Provide high quality curriculum and instruction in a supportive and effective learning environment.
* Use authentic application problems so that students see relevance for learning.
* Provide assignments will be given that allow students to be able to connect math and writing lessons to the real world.
* Schedule parent conferences to discuss issues with student attendance.